

MATH 100 – Introduction to the Profession

Differential Equations in MATLAB

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What is a Differential Equation?

Answer

Unlike an algebraic equation such as

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where the **unknown quantities are given by a number**, x , and algebraic or transcendental expressions in terms of x , the **unknown quantity in a differential equation** is a **function along with some of its derivatives**, and therefore the **solution is also a function**. For example, we saw earlier that

$$P'(t) = rP(t), \quad P(0) = P_0 \quad \Leftrightarrow \quad P(t) = P_0 e^{rt}, \quad t > 0.$$

Since **derivatives can be interpreted as rates of change**, differential equations are used to express problems such as

- change in account balance in relation to the amount of money in an account (as a function of time)

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- change in temperature of a body (as a function of location and time)

$$\frac{\partial T(x, t)}{\partial t} = -k^2 \frac{\partial^2 T(x, t)}{\partial x^2} \implies T(x, t) = \dots$$



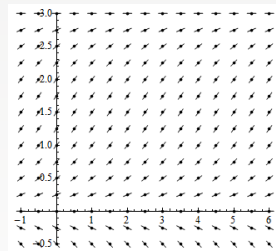
Visualizing Differential Equations

Slope fields are a great way to visualize what's going on in a differential equation.



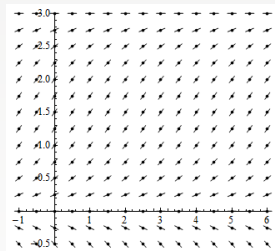
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Visualizing Differential Equations

Slope fields are a great way to visualize what's going on in a differential equation. A differential equation by itself **does not constitute a well-posed problem**. There are graphs of many different functions that fit into any given slope field. A slope field usually represents a **family of infinitely many solutions** to the differential equation.



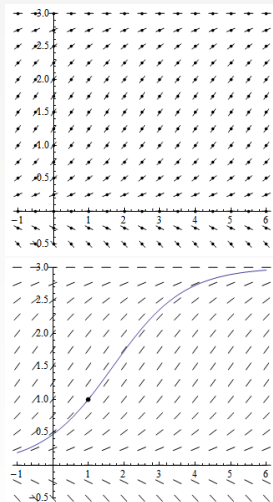
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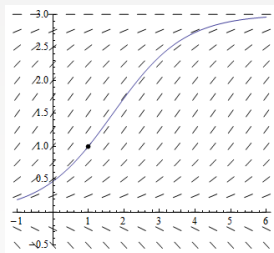
In order to guarantee a **unique solution** (and make the problem well-posed) we need to **specify an initial condition** (or initial point).



We can use the Mathematica Demo
`SlopeFieldsEdited.cdf` to illustrate, e.g.,

$$y' = 3y \quad (\text{i.e., } A'(t) = rA(t))$$

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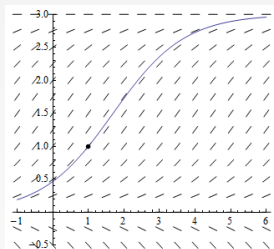
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- grade markers along a road [ExM]
- speed sensors along a highway (group project)



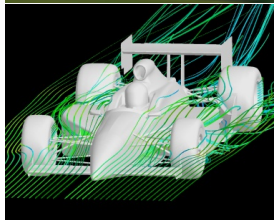
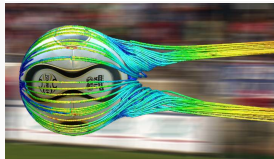
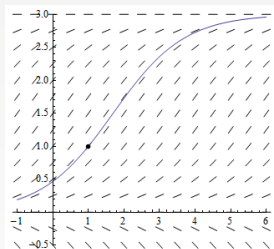
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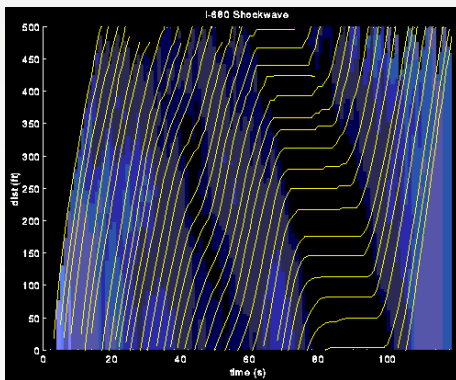
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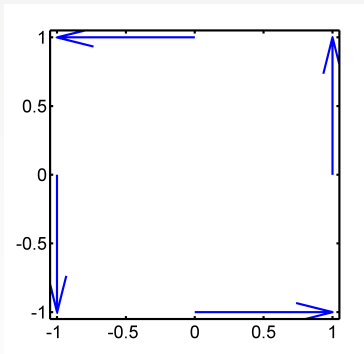
Shock wave on I-680 in Walnut Creek, CA, during rush hour [Coifman]. The graph shows distance traveled (vertical axis) as a function of time (horizontal axis).

Each yellow line describes the path of an individual vehicle. Line slopes correspond to vehicle speed at any position and time (background color ranges from black=0 mph to blue=40 mph).



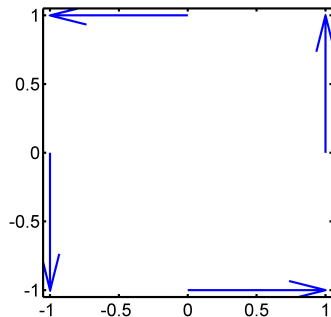
What should a slope field for a circular orbit look like?

Point $(x(t), y(t))$	Tangent $(x'(t), y'(t))$
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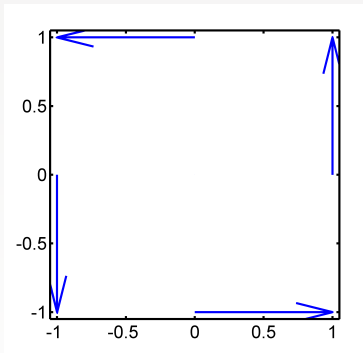
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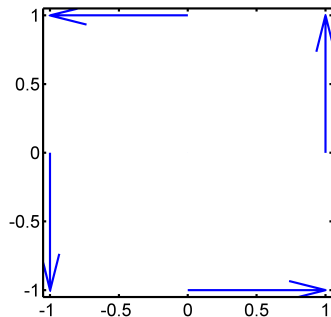
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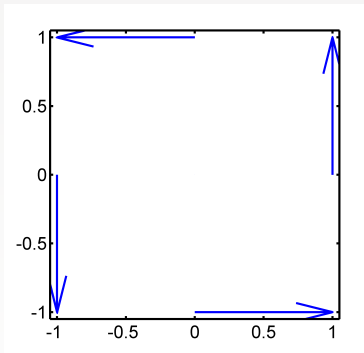
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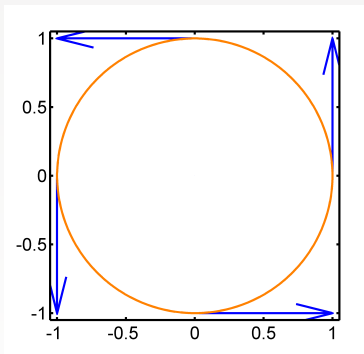
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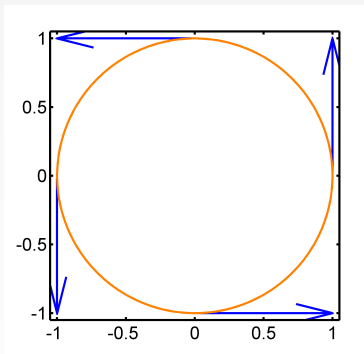
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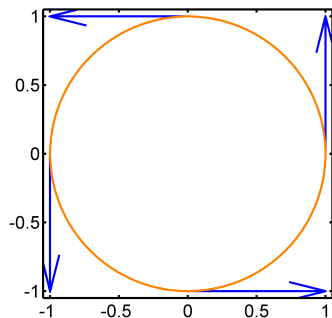
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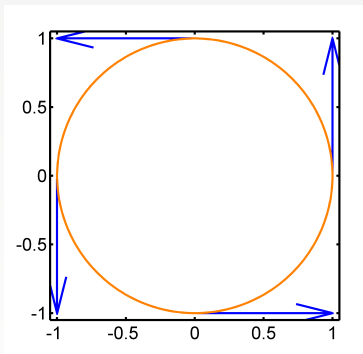
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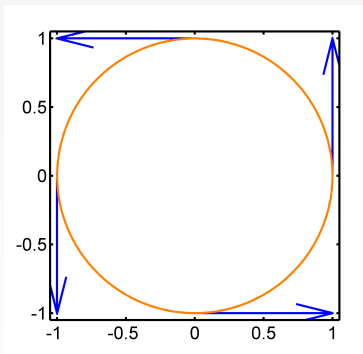
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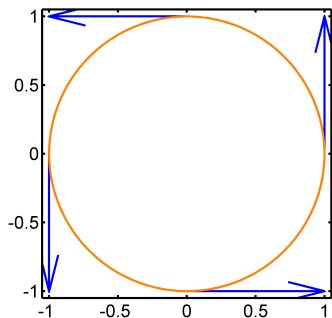
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Remark

*In more realistic applications these orbits are **derived based on physical laws** (such as **Kepler's or Newton's laws of motion**).*



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This is the **standard form of a (system of) ordinary differential equations** and also the way MATLAB expects to get an ODE.



Orbits via `ode23`

The system

$$y_1'(t) = -y_2(t)$$

$$y_2'(t) = y_1(t)$$

with $\mathbf{f}(t, \mathbf{y}(t)) = [-y_2(t), y_1(t)]^T$ can be implemented in MATLAB:

```
mycircle = @(t,y) [-y(2); y(1)]; % f(t,y(t))
tspan = [0 2*pi]; % range for t
y0 = [1; 0]; % starting point
[t y] = ode23(mycircle,tspan,y0);
plot(y(:,1),y(:,2),'-o')
axis(1.1*[-1 1 -1 1])
axis square
```

An alternate form using a MATLAB function M-file is described in [ExM].



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- Try this out in MATLAB.

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Let's try some other problems

Example

The following should result in a **spiral-shaped orbit**:

$$\begin{aligned}x'(t) &= -x(t) + y(t), & x(0) &= 1 \\y'(t) &= -x(t) - y(t), & y(0) &= 1\end{aligned}$$

Fill in the blanks (xxxxx) in the MATLAB code:

```
myorbit = @(t,y) [xxxxx; xxxxx]; % f(t,y(t))
tspan = [0 10]; % range for t
y0 = [xxxxx; xxxxx]; % starting point
[t y] = ode23(myorbit,tspan,y0);
plot(y(:,1),y(:,2),'-o')
```



Example

The following should result in an **attracting circular orbit**:

$$\begin{aligned}x'(t) &= x(t) + y(t) - x^3(t) - x(t)y^2(t), & x(0) &= 2 \\y'(t) &= -x(t) + y(t) - x^2(t)y(t) - y^3(t), & y(0) &= 0\end{aligned}$$

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Try different starting points!



The topics we have discussed up to now will come up in later MATH classes such as

- MATH 152 (Calculus II): polar coordinates, curves in parametric form
- MATH 251 (Multivariable Calculus): functions in vector form
- MATH 252 (Introduction to Differential Equations): (systems of) differential equations
- MATH 350 (Introduction to Computational Mathematics): numerical methods like `ode23`



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Approximating Derivatives

Recall the definition of the derivative:

$$y'(t) = \lim_{h \rightarrow 0} \frac{y(t+h) - y(t)}{h}.$$

We can easily turn this into a numerical method by dropping the limit:

$$y'(t) \approx \frac{y(t+h) - y(t)}{h},$$

a so-called forward difference approximation.

Example

While this is in general only an approximation, it is exact for linear functions.

Let $y(t) = mt + b$ so that $y'(t) = m$. Then

$$\frac{y(t+h) - y(t)}{h} = \frac{[m(t+h) + b] - [mt + b]}{h} = \frac{mh}{h} = m.$$

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$$\iff$$

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$$y(t+h) = y(t) + hx(t)$$



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$$\begin{aligned} \frac{x(t+h) - x(t)}{h} &= -y(t) \\ \frac{y(t+h) - y(t)}{h} &= x(t) \end{aligned} \iff \begin{aligned} x(t+h) &= x(t) - hy(t) \\ y(t+h) &= y(t) + hx(t) \end{aligned}$$

If we start at any point $(x(t), y(t))$, then we can **get a new point $(x(t+h), y(t+h))$ near the orbit by using** the above formulas with a **small stepsize h** .



Space War Orbit [ExM]

```

x = 1;  y = 0;    % starting point
h = 1/4;    % small stepsize
n = 2*pi/h;    % to get one full revolution
plot(x,y, '.' )
hold on
for k = 1:n    % compute new points near orbit
    x = x - h*y;
    y = y + h*x;
    plot(x,y, '.' )
end
hold off
axis([-1.1 1.1 -1.1 1.1])
axis square

```

This algorithm is known as **Euler's method**.
Repeat with $h = 1/32$ and explain.



Important questions to be investigated in later classes:

- How accurate is Euler's method? (\rightarrow MATH 350, uses **Taylor series** from MATH 152)
- Are there other more accurate or more efficient methods to solve ODEs? (\rightarrow MATH 350)
- How does one solve differential equations analytically? (\rightarrow MATH 152, MATH 252, MATH 461, MATH 488, MATH 489)
- Learn about other kinds of differential equations problems:
 - we looked only at **initial value problems**
 - there are also **boundary value problems**
 - differential equations involving derivatives with respect to more than one independent variables become **partial differential equations**
- How sensitive are differential equations to their initial conditions? (\rightarrow MATH 488, dynamical systems and chaos)



Second-order ODEs as Systems of First-order ODEs

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Let's **pretend we can't integrate this equation**, and use MATLAB instead.

We need to convert this second-order ODE to a system of first-order ODEs (since that's all that MATLAB understands, and since this corresponds to **standard form**).



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Solving the Falling Rock Problem

From the previous slide we know that the system

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```
myrock = @(t,y) [y(2); -9.81];    % f(t,y(t))
tspan = [0 2];    % range for t
y0 = [20; 0];    % starts at height 20, 0 velocity
[t y] = ode23(myrock,tspan,y0);
plot(t,y(:,1),'-o')    % MATLAB's solution
hold on    % analytical solution from integration
tt = linspace(0,2,100);
plot(tt, -9.81*tt.^2/2 + y0(2)*tt + y0(1),'r')
hold off
```

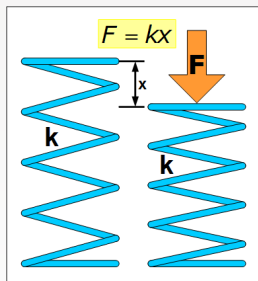


A Simple Spring-Mass Model

Hooke's law states that

$$F = -kx,$$

i.e., the force required to restore a spring from a displacement of x units out of equilibrium is proportional (with spring constant k) to the displacement.

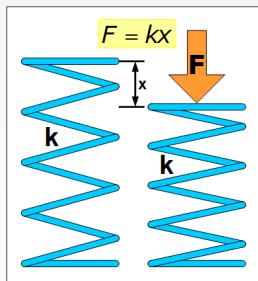


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Since, from **Newton's second law of motion**, we also know that $F = ma$ (mass \times acceleration), and $a(t) = x''(t)$, we get the following basic **mathematical model for a spring-mass system**²:

$$x''(t) = -x(t).$$

²For simplicity we set $m = k = 1$



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by simple integration, so we again use MATLAB (in MATH 252 you learn how to do this analytically as well).



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This looks suspiciously like our earlier orbit system! We have periodic motion, a so-called **harmonic oscillator**.



Solving the Spring Problem

We might be able to guess that

$$x''(t) = -x(t)$$

can be satisfied by $x(t) = \cos(t)$, or by $x(t) = \sin(t)$.

Again, the ODE by itself is not a well-posed problem. Additional initial conditions will give us a unique solution:



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```
myspring = @(t,y) [y(2); -y(1)];    % f(t,y(t))
tspan = [0 10];    % range for t
y0 = [2; 0];    % initial displacement 2, velocity 0
[t y] = ode23(myspring,tspan,y0);
plot(t,y(:,1),'-o')    % MATLAB's solution
```



Example

If we add a damping term to the spring equations, then we get the so-called **damped harmonic (van der Pol) oscillator**:

$$x''(t) = \mu(1 - x(t)^2)x'(t) - x(t), \quad x(0) = 2, \quad x'(0) = 0.$$

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Fill in the blanks (xxxxx) in the MATLAB code. Experiment with different values of $\mu = 0.01, 0.1, 1, 10, 100$:

```
mu = xxxxxx;
vanderPol = @(t,y) [xxxxxx; xxxxxx]; % f(t,y(t))
tspan = [0 1000]; % range for t
y0 = [xxxxxx; xxxxxx]; % starting point
[t y] = ode23(vanderPol,tspan,y0);
plot(y(:,1),y(:,2),'-o')
```

Stiff ODEs

The van der Pol problem becomes very **stiff** for large values of the damping parameter μ .

For such cases, there are special ODE solvers.

Try `ode23s` instead of `ode23` in those cases.

More about the complicated phenomenon of stiffness is discussed in MATH 350 and MATH 478.



Connection to Matrices

Linear constant coefficient homogeneous ODEs (such as those we looked at above) can be written in **matrix-vector form**.

Example

The system

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To solve this system analytically we then need to find the **eigenvalues and eigenvectors** of the matrix (\rightarrow MATH 252, MATH 332).

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